Waynesville R-VI School Improvement Plan
August 2022- July 2026
School Improvement Plan Leaders- Board of Education/Superintendent

Waynesville R-VI School District Core Values:

- Student learning needs are the priority of our school district.
- Through equity and inclusion, our district enhances the educational opportunities for our diverse community.
- As a school district and community, we commit to high expectations and continuous learning to improve the educational experience for our students.

Vision:

Excel as a student-centered community of learners that embraces diversity, collaboration, and innovation.

Mission:

Prepare and empower individual lifelong learners for opportunities as citizens and leaders.

Collective Commitments:

The following actions will be taken to accomplish the vision and mission of the Waynesville R-VI School District:

- Our decisions will be focused on the best interests of students.

- Staff members will act with integrity, while respecting, understanding, and appreciating diversity.

- We will provide opportunities for students to grow as leaders.

- Through professional collaboration, we will implement innovative instructional strategies and assess their effectiveness with continuous evaluation.

- We will collaborate, communicate, and engage with our stakeholders.

- We will prepare students to be college and career ready (PK-12) through rigorous coursework and relevant learning experiences that foster critical thinking.

Building Information

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Building Name	Waynesville Sixth Grade Center
Building Code	3010
Grades Served	Sixth Grade
BSIP Team Members	Ruth Ann Justus, Angela Houf, Elizabeth Rawlings, Karen Moore,

Student Learning
Focus Area Leader- Assistant Superintendent for Instructional Services

Student Learning Goal 1-			
By 2025, 80% of graduating seniors will enroll in and earn a grade of B or higher in a CCR class during their high school career.			
Examples- Advanced Placement, Dual Credit, OTC, Career Embedded, CTE (WCC), FLW Internship, JROTC (LET III/LET IV).			
2022	2023	2024	2025
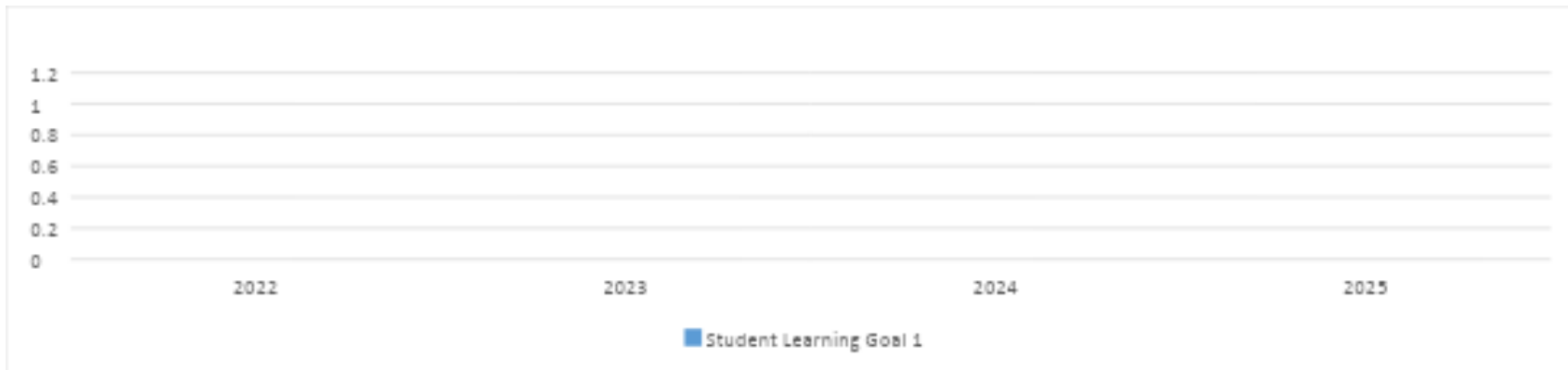
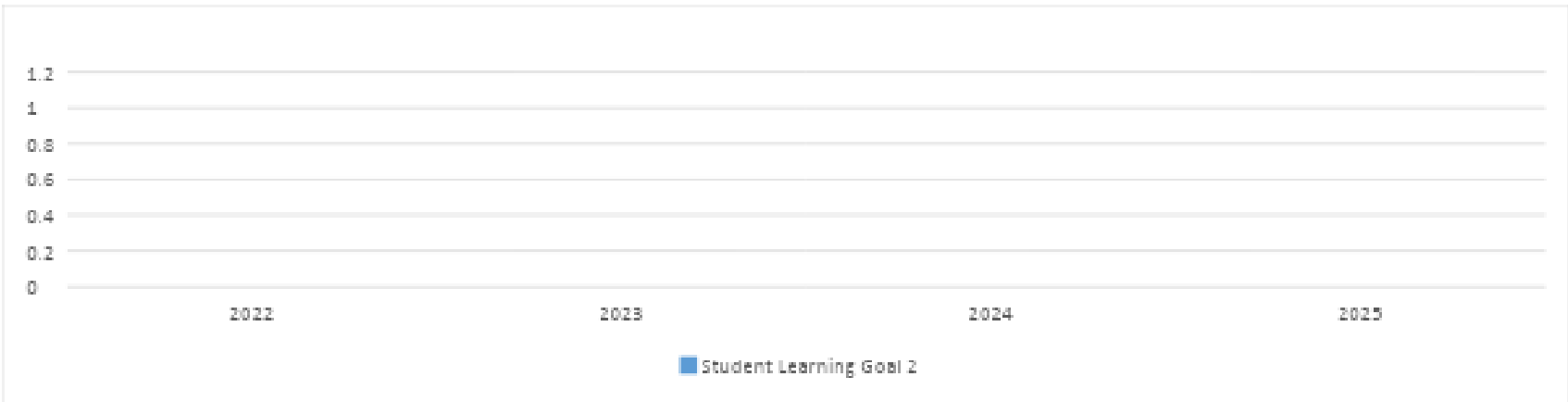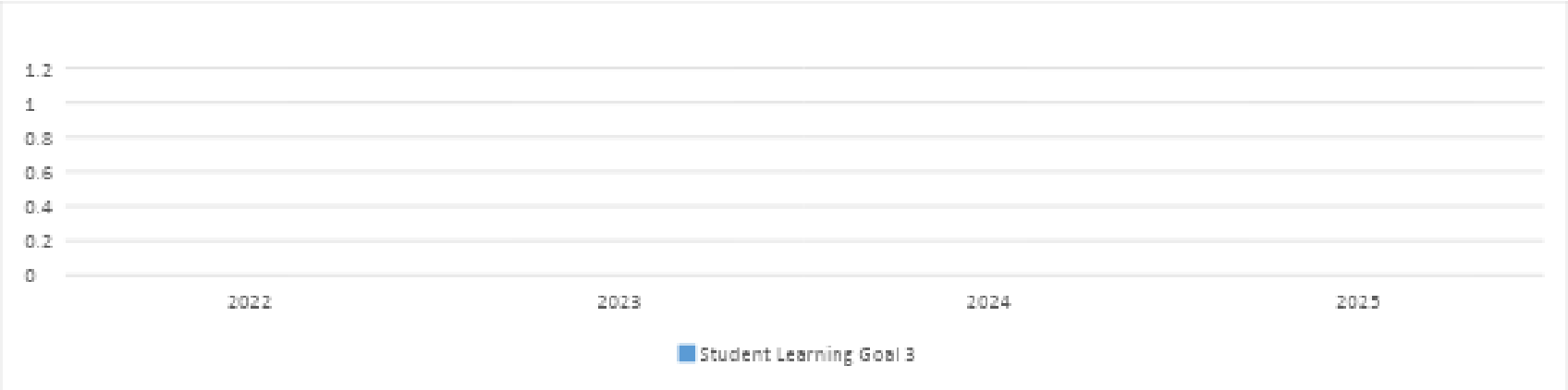| Student Learning Goal 2- |
| :--- |
| **By 2025, 80% of students will perform at the grade level benchmark or make a year's growth in reading (1-10) as measured by the STAR Reading Assessments.** |
| Yearly Progress- The percentage of students performing at the MAP aligned benchmark level or making 1 year's growth as measured by STAR Reading will improve by 2% each year over the 2021 baseline year. |

2022	2023	2024	2025

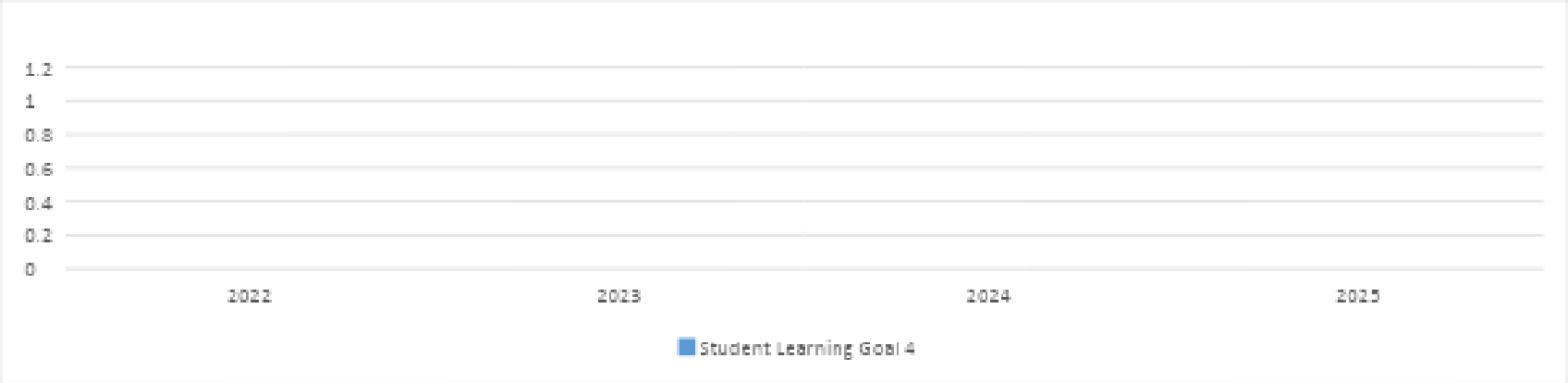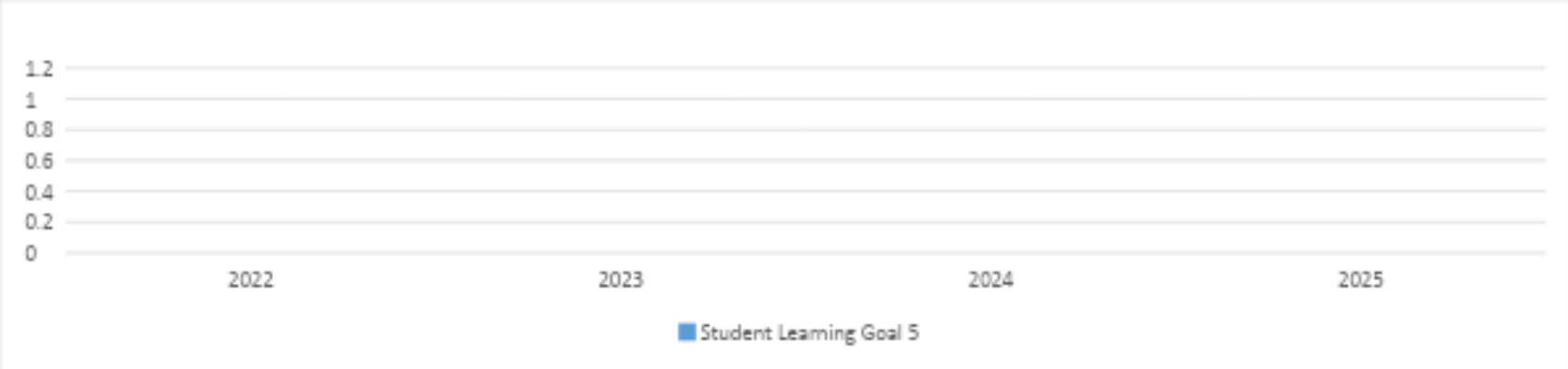| Student Learning Goal 3-			
By 2025, 80% of students will perform at the grade level benchmark or make a year's growth in math (1-8) as measured by the STAR Math Assessments.			
Yearly Progress- The percentage of students performing at the MAP aligned benchmark level or making 1 year's growth as measured by STAR Math will improve by 2% each year over the 2021 baseline year.			
2022	2023	2024	2025

Student Learning Goal 4-
By 2025, 70% of students will score proficient or advanced or meet state defined growth targets on state assessments in ELA.
Yearly Progress-

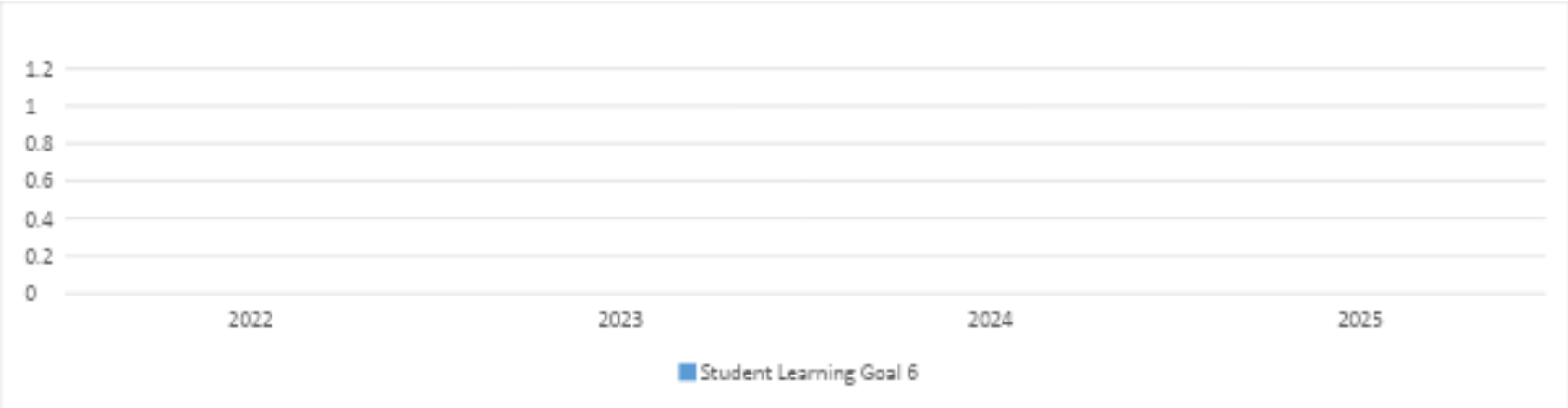| 2022	2023	2024	2025

Student Learning Goal 5-
By 2025, 70% of students will score proficient or advanced or meet state defined growth targets on state assessments in math.
Yearly Progress-

2022	2023	2024	2025

■ Student Learning Goal 5

Student Learning Goal 6-			
There will be a performance gap of 7% or less (proficient or advanced or meeting state defined growth targets) between the overall group and the super subgroup on state assessments and end of course exams by 2025.			
Yearly Progress-			
2022	2023	2024	2025

Student Learning Goal 6

Focus Area: Student Learning	MSIP Standard: TL3

Strategy: College and Career Readiness- Students will engage in leadership opportunities and innovative and relevant learning experiences that prepare them for college and post-secondary pursuits.

Budget: $0.0	Amount: $0.0

Action Step/Person Responsible	Implementation Date	Complete/Not Complete (provide information)
L.E.A.D. Facilitators help students implement the decision making process within student leadership groups to focus on Future Ready Learning.	60 Days	☐ Complete ☐ Not Complete/Revise
Reflection:		
Career Unit - Students will complete Career Interest Survey with Mrs. McNutt in Counseling and then complete ELA activities: Cover Letter and Resume after researching their future career.	Long Range	☐ Complete ☐ Not Complete/Revise
Reflection:		
Leader in Me Implementation Practices with a focus on Impact Journey, Academics, closing our School's Proficiency Gap (Growth mindset with data - 4DX)	30 Days	☐ Complete ☐ Not Complete/Revise
Reflection:		
Involve Students in public speaking opportunities (PBL, LEAD, presentations, Grade Level/Classroom Shares, Morning Meeting, Peer Presentations	60 Days	☐ Complete ☐ Not Complete/Revise
Reflection:		

All WSGC staff will attend LIM Impact Journey training with a focus on Academics.		30 Days	☐ Complete ☐ Not Complete/Revise
Reflection:			

Focus Area: Student Learning	MSIP Standard: EA4

Strategy: Diverse Learning Environment- Equitable educational experiences that promote the cultivation of respect, understanding and appreciation of the diverse community of learners will be integrated across the school community.

Budget: $0.0	Amount: $0.0

Action Step/Person Responsible	Implementation Date	Complete/Not Complete (provide information)
L.E.A.D/Interests groups focus on development of the whole child with a focus on creating a student Lighthouse Team	60 Days	☐ Complete ☐ Not Complete/Revise
Reflection:		
Teachers will create a positive culture that is safe and caring ● Classroom Team Building Activities ● SEL Activities	30 Days	☐ Complete ☐ Not Complete/Revise
Reflection:		
All Teachers will continue to analyze and track growth for Special Education and African American subgroups to evaluate data to optimize student learning	30 Days	☐ Complete ☐ Not Complete/Revise

Reflection:		
A student leadership group will be created to raise awareness on topics of diversity.	60 Days	☐ Complete ☐ Not Complete/Revise
Reflection:		
Staff will attend and participate in District diversity training by Dr. Meraz.	60 Days	☐ Complete ☐ Not Complete/Revise
Reflection:		
The LIM lighthouse team will focus on stakeholders feeling a sense of belonging at WSGC. Activities will include; Morning greetings and conversations, Interest surveys and Leadership Binder activities.	30 Days	Complete ☐ Not Complete/Revise
Reflection:		

Focus Area: Student Learning	MSIP Standard:TL9

Strategy: Instructional Technology- Instructional technology will be used to enhance student learning by increasing access to effective instructional tools available to teachers and providing increased opportunities for learning activities that promote critical thinking and problem solving.

Budget:$0.0	Amount: $0.0

Action Step/Person Responsible	Implementation Date	Complete/Not Complete (provide information)
Showcase staff/students utilizing technology effectively in the monthly edtech newsletter. Provide tips for teachers to help maximize the productivity of online resources.	30 Days	☐ Complete ☐ Not Complete/Revise
Reflection:		
Utilize survey data to drive professional development opportunities through the co-teaching model where the Technology Integration Specialist will push into classrooms to promote critical thinking and problem solving skills.	Long Range	☐ Complete ☐ Not Complete/Revise
Reflection:		
Technology Integration Specialist will provide quarterly digital citizenship lessons.	60 Days	☐ Complete ☐ Not Complete/Revise
Reflection:		

Focus Area: Student Learning	MSIP Standard: DB4

Strategy: Instructional Effectiveness- Instructional staff will select and implement instructional strategies that support and enhance effective Tier 1 instruction and Tier 2 and Tier 3 intervention.

Budget: $0.0	Amount: $0.0

Action Step/Persons Responsible	Implementation Date	Complete/Not Complete (provide information)
Teachers will disaggregate data of student groups to identify student needs and find effective strategies that are closing the achievement gap.	60 Days	☐ Complete ☐ Not Complete/Revise
Reflection:		
Content teams through PLC are leading Action Research using agreed upon strategies to improve student learning	Long Range:	☐ Complete ☐ Not Complete/Revise
Reflection:		
Utilize differentiated RTI groups based on Common Assessment Data so each student can show growth.	60 Days	☐ Complete ☐ Not Complete/Revise
Reflection:		
	30 Days 60 Days 90 Days Long Range:	☐ Complete ☐ Not Complete/Revise
Reflection:		

Focus Area: Student Learning		MSIP Standard: AS1	
Strategy: Guaranteed and Viable Curriculum- Learners across the school community will be engaged in quality learning experiences that are aligned with state and district expectations.			
Budget: $0.0		**Amount: $0.0**	
Action Step/Persons Responsible		**Implementation Date**	**Complete/Not Complete (provide information)**
Collaborative/Curriculum teams learn, monitor and implement strategies to continue rigorous and engaging content instruction.		30 Days	☐ Complete ☐ Not Complete/Revise
Reflection:			
Instructional coach will provide additional professional development on WBT and research based instructional strategies based on the needs of teachers.		Long Range:	☐ Complete ☐ Not Complete/Revise
Reflection:			
Teachers will disaggregate data of Student groups to identify student needs and find effective strategies that are proven in closing the achievement gap.		30 Days	☐ Complete ☐ Not Complete/Revise
Reflection:			
Semesterly peer observations will be conducted with the Teacher Leader/Instructional Coach in order to maximize instructional effectiveness.		Long Range: October & March	☐ Complete ☐ Not Complete/Revise

Reflection:

Focus Area: Student Learning	MSIP Standard: DB4

Strategy: Collaborative Learning Environment- Instructional staff will engage in professional collaboration structures in order to ensure implementation of effective instructional practices that support student learning.

Budget: $0.0	Amount: $0.0

Action Step/Persons Responsible	Implementation Date	Complete/Not Complete (provide information)
Content area PLC time focuses on the four corollary questions with professional development provided through monthly faculty meetings	60 Days	☐ Complete ☐ Not Complete/Revise
Reflection:		
Building admin and PLC Steering Team will monitor the strategy usage that the teams commit to using on the TMR from weekly PLC collaboration meetings.	90 Days	☐ Complete ☐ Not Complete/Revise
Reflection:		
Professional Development on effective instructional strategies ● Whole Brain Teaching (DI) ● Teach Like a Champion ● Marzano ● Hattie	90 Days	☐ Complete ☐ Not Complete/Revise
Reflection:		

Focus Area	Strategy Areas	Actions
Student Learning	College and Career Readiness	● Internships, Success Skills, and Career Interest ● AVID
	Diverse Learning Environment	● District and School Diversity Teams, Ongoing Diversity Training ● Equitable Classrooms
	Instructional Technology	● Ongoing Training ● Focus on Critical Thinking and Cybersafety
	Instructional Effectiveness	● Proven Effective Strategies, Peer Observation, Flexible Grouping ● Focus on Subgroups, Maximizing Special Education Access to Tier 1 Instruction
	Guaranteed and Viable Curriculum	● Consistent High Expectations, Building Monitoring, District Support ● Ongoing Improvement Cycle ● Vertical Alignment and Consistency Across Grade and Content Levels ● New Teacher Development
	Collaborative Learning Environment	● High Levels of Engagement by All Instructional Employees ● Instructional Change and Improvement
Stakeholder Engagement	Improved Communication	● Prioritized System of Communication ● Social Media
	Engaging External Stakeholders	● ADA Compliance ● Increase Engagement with Community, Alumni, and Fort Leonard Wood
Human Resources	Recruitment	● Grow Your Own ● Focus on Diversification of the Workforce
	Wellness	● Improve Social, Emotional, and Physical Wellness of Staff and Students ● 90/90 Attendance
	Retention	● Effective Screening and Improved Mentoring

Facilities	Facilities	● Effective Long Range Planning
	Safety	● Clean and Safe Facilities ● Threat Assessment Care Team
Resources	Fiscal Management	● Effective Ethical Monitoring of Budget and Purchasing and Effective Forecasting
	Financial Security of Employees	● Maintaining Competitive Salary and Benefits Package
	Impact Aid	● Monitoring and Responding to Impact Aid Requirements and Enrollment
	Community Awareness	● Increase Understanding of District Finances
	Technology	● Ensure Effective Technology Tools and Access for All Children